

# Fine Arts and Electives

## NEWS

May 2019

Big Hollow Middle School

### 5th Grade Computer Science:

5th graders are finishing up the school year by designing and creating their apps in code.org. They will also be working through lessons in code.org to learn some Blockly coding.

### 6th Grade Computer Science:

6th graders are finishing up the school year by doing our Secrets and Safes project. Students will plan, program, and build a security device with our Micro:Bits to keep an item safe.

### 7th Grade Computer Science:

7th graders are finishing up the school year by learning how to create games in Scratch and then controlling those games with our Micro:Bits.

### 8th Grade Computer Science:

8th graders will be finishing up the school year by creating their own app in MIT App Inventor that solves a "real world" problem. They will be in charge of defining their problem, planning their app, and coding the app to run as efficiently as possible.

### 5th Grade Band:

Students are learning about phrases in music and applying it to their spring literature.

### 6th Grade Band:

Students are self-assessing their latest playing test. They will use their findings to improve their playing.

### 7th & 8th Grade Bands:

Students are making final preparations for High Note Festival, which takes place on Friday, May 10th. Students will perform works for two judges, receiving both a clinic and written feedback.

**All classes are learning music from different cultures and countries in preparation for the May Theme Concert.**



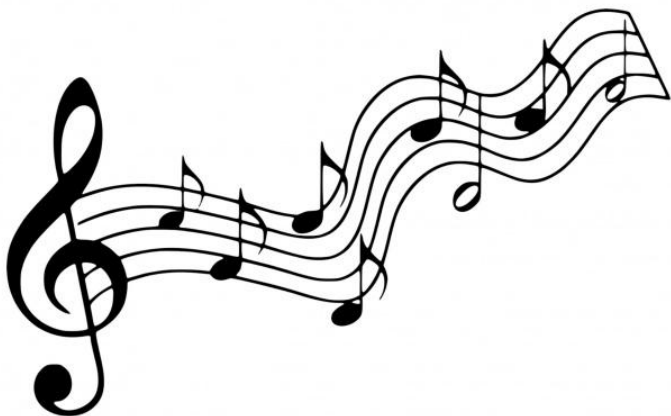
**5th Grade Art:** In art class we are moving on to Color and Value using paint and colors to mix and blend.

**6th Grade Art:** In 6th grade art, our artists just learned about artists from the past and present and are creating some Jen Stark abstract art.

**7th Grade Art:** The 7th grade artists are creating a time and place using 1 point perspective.

**8th Grade Art:** As we end the year with 8th grade art, students are finishing up a portrait project using mixed media and then creating campaign posters that create visual impact!

**PLEASE JOIN US** on May 16th from 6-7pm for the Art Show! Students who have work in the show are Tuesday Art Club, Honors Art Club and Thursday Art Club! See you there!



**\*\*All grades are preparing for their upcoming concert on **May 23rd at 7:00 p.m.** This year's concert theme was voted upon by the 8th grade choir students. Each grade will be singing songs of a different decade. All students have been invited to research facts specific to their decade on Chromebooks in small groups.**

**7th-8th Grade Choir:** In addition to sight-reading songs for the Pops concert, these groups have been refining their musicianship skills by practicing the songs for their upcoming High Note Festival performance. They are demonstrating advanced skills such as proper phrasing, dynamics, and blend while singing in 4-part harmony.



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## Graphic Arts

In graphic arts, we have been studying parody. We took a look at various examples of parody from song, film, sketch comedy and art.

### 5th and 6th Grade

5th and 6th graders have been working on creating a parody of a company logo. They were able to choose their favorite logo and make changes to the colors, images and text to create a visual likeness of the original with a humorous twist.

### 7th and 8th Grade

7th and 8th graders are creating a parody of a famous photograph, artwork, movie poster or album cover. We focused on changing as much of the image as possible, while keeping the visual characteristics of the original.



## STEM

5th grade: We survived the zombie apocalypse! We are now learning about natural selection and mutations. Students are learning to generate a hypothesis, test it, and create a conclusion.

6th grade: Superman. Batman. The Avengers. Students enjoy talking about superheroes. They are creating a secret lair for their own superhero. What could you build with scrapbook paper, cardboard, 2 pipe cleaners, 30 q-tips and a bottle of glue?

7th grade: Sketching has been a favorite! Building a puzzle cube is what we have in the works. Five parts with four or more cubes that interlock are the requirements. These designers have a special talent!

8th Grade: Coding, building with vex parts, creating a dragster is what we are focusing on. Partnering up with another teammate with great ideas will definitely help their dragster race 20 ft the fastest.



Questions:

[stephaniecullotta@bighollow.us](mailto:stephaniecullotta@bighollow.us)

@scullotta22

